

VERBATIM PROCEEDINGS

YALE LAW SCHOOL CONFERENCE

FIRST AMENDMENT -- IN THE SHADOW OF PUBLIC HEALTH

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1 . . .Verbatim proceedings of a conference
2 re: First Amendment -- In the Shadow of Public Health,
3 held at Yale University, 127 Wall Street, New Haven,
4 Connecticut

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9 DEAN ROBERT POST: In this panel we shall
10 discuss how the First Amendment might be understood in
11 light of the discussion we have so far had in this
12 conference. Constitutional law is relevant to many of the
13 contexts we have been considering.

14 Constitutional protections for commercial
15 speech, for example, are at stake in the *Caronia* case as
16 well as in the fantastic *Pom Pomegranate Juice* case.
17 Constitutional protections against compelled speech are at
18 issue in mandated labeling, as for example with regard to
19 cigarette packs. Constitutional protections for
20 professional speech are relevant to attempts to regulate
21 the speech of doctors, which we discussed this morning.

22 I thought that I might begin the panel by
23 offering a quick sketch of how I understand the general
24 framework of First Amendment doctrine. I shall outline

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1 what First Amendment doctrine might look like if it were
2 to be rendered consistent and coherent.

3 Of course any such general framework is
4 highly controversial, and I have a very limited amount of
5 time. So I will rely on assertions rather than proofs, and
6 I hope if you object to anything I say we can discuss it
7 during the question and answer period. I shall pay
8 particular attention to the three general kinds of
9 constitutional issues that have come up with respect to
10 the regulation of medicine and public health initiatives:
11 commercial speech, compelled speech, and professional
12 speech.

13 We cannot understand these topics, however,
14 unless we first ask why we have First Amendment
15 protections in the first place. The answer to this
16 question lies in the distinction drawn by Fred Schauer
17 between First Amendment "coverage," which is when we have
18 a First Amendment question, and First Amendment
19 "protection," which determines whether in any particular
20 case the government may or may not regulate speech. We do
21 not apply distinctive First Amendment doctrines unless we
22 first determine that there is First Amendment coverage.

23 We can learn a great deal about why we have
24 First Amendment protections from asking when we have First

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1 Amendment coverage.

2 The First Amendment forbids Congress from
3 abridging "the freedom of speech," so early First
4 Amendment theorists like Thomas Emerson imagined that they
5 could determine the extent of First Amendment coverage by
6 distinguishing speech from conduct. They concluded that
7 no First Amendment issue is raised if the state seeks to
8 regulate conduct rather than speech. But if the state
9 seeks to regulation speech, then we do have First
10 Amendment coverage.

11 It turns out that it is impossible to
12 distinguish speech from conduct in any useful way. In
13 ordinary language, we use the word "speech" to refer to
14 situations when someone (a "speaker") communicates
15 something (a "message") to someone else (an "audience").
16 But there are vast stretches of our social life where we
17 communicate in this sense, but where there is no First
18 Amendment coverage.

19 So consider in this light cases of medical
20 malpractice. You go to your doctor who prescribes
21 laetrile—a product made from apricot pits--in order to
22 treat you cancer. You sue your doctor for malpractice.
23 The doctor does not have any First Amendment defense to
24 your suit. This is because no one imagines that this is a

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1 question of "speech" for purposes of the First Amendment.
2 First Amendment coverage does not extend to cases of
3 medical malpractice.

4 Or consider a situation in which you buy a car.
5 The car comes with an instruction manual. In ordinary
6 language, we would call the manual "speech" because it
7 communicates a well-defined message to purchasers of the
8 car. But suppose you follow the instruction manual, and as
9 a result of its inaccuracy your car blows up and you are
10 harmed. If you sue for the car manufacturer for damages,
11 there will be no First Amendment defense.

12 Or consider contracts, which are entirely made
13 up of what in ordinary language we call "speech." We
14 regulate contracts all the time, as for example when we
15 impose rent control. Yet no landlord could challenge a
16 rent control statute under the First Amendment.

17 The underlying thought here is that we are,
18 as Aristotle long ago observed, speaking animals.
19 Virtually everything we do involves "speech," in the
20 ordinary sense of communication. But if everything is
21 speech, everything is constitutionalized under the First
22 Amendment. And this would be distinctly undesirable. So
23 we can't really define First Amendment coverage by
24 reference to the ordinary language meaning of "speech."

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1 We must therefore take a different tack.
2 We must define what counts as "speech" for purposes of the
3 First Amendment in terms of the values that we want the
4 First Amendment to serve.

5 Basically over the generations we have seen
6 three different candidates for these values. The first
7 such value is autonomy. We protect speech in order to
8 safeguard the autonomy, the self-expression and self-
9 development, of speakers. At root this is an ethical
10 ideal. The problem with this value is that it has very low
11 explanatory power, because there are many situations where
12 autonomy is at stake and yet where we do not have First
13 Amendment coverage.

14 So take the example of the doctor. The
15 doctor really believes that Laetrile is a cure for cancer.
16 He has staked his identity on it. It is essential to his
17 self-definition that apricot pits be prescribed. But it
18 turns out that even though the doctor's autonomy is
19 dependent upon his expression, there is still no First
20 Amendment coverage if you sue the doctor for malpractice.

21 A second value is the marketplace of ideas. At
22 root this value is cognitive. It is a value that turns on
23 our ability to attain truth. This value was first
24 articulated in the famous dissent of Justice Oliver

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1 Wendell Holmes in his dissent in the *Abrams* case in 1919.
2 In my view this value also lacks explanatory value. If
3 you look at those sectors of our society which are truly
4 aimed at developing knowledge, like universities, they do
5 not follow the logic of the marketplace of ideas, but
6 instead the hierarchical practices of academic
7 disciplines.

8 Or consider again the case of our doctor
9 who prescribes Laetrile. The doctor cannot defend against
10 a suit for malpractice by saying that he was involved in
11 the marketplace of ideas, that his view was, as Holmes
12 said in his *Abrams* dissent, an experiment, as all life is
13 an experiment. The marketplace of ideas is simply
14 irrelevant to the doctor's speech.

15 But consider the third value that is
16 traditionally advanced to justify First Amendment
17 protections—the value of democracy. On this account we
18 protect speech so that we can govern ourselves. We govern
19 ourselves by being free to participate in the formation of
20 public opinion and by constructing a form of government
21 that is responsive to public opinion. In my view this
22 value, which is a political value, has by far the greatest
23 explanatory value in making sense of the actual contours
24 of First Amendment doctrine.

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1 Consider our doctor and his commitment to
2 laetrile. When you are consulting with the doctor in his
3 office, he is not speaking in order to change public
4 opinion; he is speaking in order to treat his patient.

5 But if your doctor were now to go on
6 television, on the show of Dr. Oz, and if he were to utter
7 the very same words that he said to you about Laetrile,
8 and if a member of the audience were to rely on his words
9 and suffer the very same injury that you had suffered
10 because of your doctor's incompetence, and if he were to
11 sue the doctor for redress, the doctor would have a First
12 Amendment defense. First Amendment coverage would attach.
13 Why is that? The communication of the exact same message
14 has caused the exact same injury.

15 What makes the difference is that in the
16 second case the doctor has spoken in public. First
17 Amendment coverage typically attaches when we speak in
18 "public," meaning when we speak through public media, or
19 about public officials or public figures, or about matters
20 of public concern. Why should that be?

21 The best explanation is offered by the
22 democratic theory of the First Amendment. We govern
23 ourselves by participating in the formation of public
24 opinion, and we want the government to be responsive to

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1 public opinion. Public opinion is formed in the public
2 sphere. When we speak in ways that are constitutionally
3 deemed appropriate for the formation of public opinion,
4 First Amendment coverage attaches. And this is because,
5 as Madison long ago observed, in every free country public
6 opinion is the true sovereign.

7 So it matters for First Amendment coverage
8 whether or not we are participating in the formation of
9 public opinion. When we are participating in the formation
10 of public opinion, when we speak in what I have elsewhere
11 called "public discourse," the First Amendment regards us
12 the way that Hannah Arendt regarded participants in
13 politics: as equals speaking among equals.

14 We talk to each other to try to decide
15 together what we think and what we should do. In such
16 circumstances the First Amendment constructs us as
17 autonomous, which means that the First Amendment creates a
18 regime of caveat emptor. Every participant in public
19 discourse is deemed responsible for what they hear and
20 what they decide to do.

21 To get a concrete sense of what this means,
22 consider an old Second Circuit case called Winter v. G.P.
23 Putnam's Sons. The case concerns a book called *The*
24 *Encyclopedia of Mushrooms*. *The Encyclopedia of Mushrooms*

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1 describes the properties of different mushrooms, which
2 includes which mushrooms are safe to pick and eat. It
3 turns out that that the *Encyclopedia* got it wrong. The
4 plaintiffs relied on the *Encyclopedia* and ate the wrong
5 mushrooms. They became very ill and sued the publisher of
6 the *Encyclopedia*. The question before the court was
7 whether or not there should be First Amendment coverage.

8 The answer to this question depends on how
9 the *Encyclopedia* ought constitutionally to be
10 characterized. If it classified as an effort to form
11 public opinion, there should be First Amendment coverage.
12 But if it is regarded as analogous to the instruction
13 manual for the car, there ought not to be any First
14 Amendment coverage.

15 The crucial difference between the two
16 cases is that in the example of the instruction manual,
17 the law chooses to construct the relationship between the
18 speaker and the audience as one of dependence. The law is
19 formulated to protect the audience justifiable reliance on
20 the representations of the speaker. In the agora where we
21 create public opinion, by contrast, the law constructs us
22 as independent of each other. We would read and rely upon
23 the *Encyclopedia* at our own risk.

24 In *Winters* the Second Circuit concluded

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1 that the *Encyclopedia* was an effort to form public
2 opinion. So it gave the *Encyclopedia's* publishers a First
3 Amendment defense to liability; it found First Amendment
4 coverage. But in so concluding, the Second Circuit in
5 effect *constructed* the relationship between the
6 *Encyclopedia* and its audience.

7 First Amendment doctrine uses many
8 techniques to maintain the autonomy of speakers within the
9 agora. One example is the First Amendment doctrine which
10 prohibits the state from compelling speech within public
11 discourse. It holds that the state cannot force persons
12 to speak in public discourse. Speech is protected in
13 public discourse so that persons can preserve the
14 possibility of democratic legitimation, the idea that the
15 state may be rendered responsive to them because they
16 might affect the content of public opinion. But the
17 experience of democratic legitimation can occur only if a
18 speaker is free to establish her own chosen relationship
19 to what she chooses to say. If you force someone to speak,
20 you corrupt their relationship to their own speech. The
21 potential value of democratic legitimation is lost.

22 A second example concerns the First
23 Amendment doctrine prohibiting the state from regulating
24 speech in a manner that discriminates on the basis of

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1 content. This prohibition means that everyone is equally
2 free to participate in the formation of public opinion,
3 regardless of their point of view. The rule against
4 content discrimination expresses the fundamental equality
5 of democratic citizenship; each of us is equally entitled
6 to make the state responsive to his or her views.

7 First Amendment rights within public
8 discourse are typically speaker oriented, because the
9 constitutional value of protecting public discourse
10 depends upon the potential of establishing democratic
11 legitimation for speakers. Until the 1970s, the First
12 Amendment focused almost exclusively on speaker rights of
13 this kind.

14 But 1976 the Court invented commercial
15 speech doctrine. Advertisements for commercial products
16 are not efforts to influence the substance of public
17 opinion. They are efforts to sell products, which is
18 altogether different. Commercial speech does not form
19 part of public discourse. But in 1976 the Court held that
20 commercial advertisements nevertheless merited some form
21 of constitutional protection.

22 Why? The court offered two rationales in
23 its seminal case of *Virginia Pharmacy*. The first was that
24 the distribution of information was necessary in order to

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1 promote efficient markets. But it can't be that efficient
2 markets are themselves a First Amendment value. The First
3 Amendment cannot be triggered whenever the state regulates
4 speech in ways that impair the efficiency of markets, as
5 for example when it promulgates rent control regulations.

6 The First Amendment protects the
7 communicative processes by which we decide whether we wish
8 to regulate our economy to promote efficiency or some
9 other value, like justice or professionalism. In order to
10 promote this democratic function, the First Amendment must
11 itself be neutral as between these competing values.

12 The second rationale for the protection of
13 commercial speech offered by *Virginia Pharmacy* was that
14 commercial speech circulates information that is necessary
15 for citizens to have in order intelligently to participate
16 in the formation of public opinion. This explanation is
17 consistent with the fundamental thrust of First Amendment
18 doctrine. And in subsequent cases, like the canonical
19 decision of *Central Hudson*, the Court is explicit that
20 commercial speech is covered by the First Amendment in
21 order to protect its informational function.

22 The idea is that participation in
23 democratic self-government requires knowledge and
24 information. The Court conceives commercial speech as a

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1 vehicle for the distribution of this information. But on
2 this account, First Amendment rights involving commercial
3 speech must be focused on audiences rather than on
4 speakers. Commercial speech is protected because of the
5 right of persons *to receive* information. This is very
6 different than First Amendment rights in the context of
7 public discourse, which are focused on the rights of
8 speakers.

9 The shift from speakers' rights to audience
10 rights has important consequences for First Amendment
11 doctrine. Consider, for example, compelled speech. We
12 routinely compel communications in the context of
13 commercial speech. Commercial speech can be compelled
14 only if it is purely informational, but it can be
15 routinely compelled. The labels of your clothes will
16 read, "Made in China" or "Made in the USA." Food products
17 must disclose their caloric content, as well as other
18 nutritional information.

19 We cannot compel speech in the context of
20 public discourse, because, as I have said, doing so will
21 compromise the potential for democratic legitimation. But
22 the constitutional value at issue in commercial speech is
23 the distribution of information, and compelling the
24 disclosure of information may actually enhance that value.

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1 Consider also the rule against content
2 discrimination. If the constitutional value of commercial
3 speech is to provide information to an audience, this
4 value will be served only if the transmitted information
5 is true and not misleading. That is why we can
6 constitutionally devote immense resources to agencies like
7 the FTC to regulate consumer advertising to ensure that it
8 is not false or misleading. The First Amendment prohibits
9 us from sanctioning the political speech because it is
10 misleading, but we routinely regulate commercial speech
11 for this reason.

12 Information is misleading when it cannot be
13 understood by those who receive it. When commercial
14 speech occurs in contexts where an audience is not capable
15 of receiving it in a rational way, the speech can
16 accordingly be regulated. A simple illustration is that we
17 do not allow lawyers to solicit business through in-person
18 interviews with vulnerable persons, because we imagine the
19 audience as subject to manipulation. But the constitution
20 does prohibit government from forbidding accountants from
21 pursuing clients through in person solicitations. The
22 rationale is that lawyers can overwhelm persons, whereas
23 accountants are mice who cannot distort an audience's
24 ability properly to receive information.

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1 It is always a question, therefore, whether
2 consumers of commercial speech are truly autonomous and
3 capable of evaluating information. This is an important
4 consideration in FDA regulations of drug marketing. In
5 some circumstances, commercial speech doctrine authorizes
6 us to conclude that state interventions are necessary to
7 guarantee the quality of the information being
8 distributed.

9 I have one minute left, so I will turn very
10 quickly to the topic of professional speech, which we have
11 extensively discussed at this conference. Professional
12 speech is a vehicle for the dissemination of information,
13 just like commercial speech. Doctors provide patients with
14 knowledge as well as information. Malpractice law insures
15 that this transmission happens according to prevailing
16 professional standards. That is why malpractice laws do
17 not trigger First Amendment coverage.

18 But think what should happen if a state
19 passes laws that require doctors to provide patients with
20 false information, or that prevent doctors from providing
21 patients with true information. We now have an entirely
22 different situation than malpractice laws. We have a
23 situation where state laws begin to infringe on the
24 constitutional value of circulating information and

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1 knowledge.

2 The interesting question is how the law
3 might determine whether the state is preventing doctors
4 from providing competent advice, or whether it is
5 requiring them to provide inaccurate advice. In some
6 states, doctors may be compelled to tell abortions
7 patients that an abortion will increase their risk of
8 breast cancer. If this advice is incompetent, then we
9 have a First Amendment issue because the informational
10 function of physicians is being compromised. But how can
11 a court know whether the advice is competent or
12 incompetent?

13 A court would answer this question by
14 hearing the testimony of medical experts. This implies
15 that the limits of the regulation of the speech of medical
16 professionals must be determined at least in part by
17 medical professionals themselves. And this in turn
18 suggests the very deep point that the First Amendment
19 requires a separation between the sphere of political
20 power and the sphere of expert knowledge. The
21 constitutional limits of political power are set at least
22 in part by professional understandings of expert
23 knowledge. These understandings are therefore invested
24 with a form of quasi-constitutional autonomy.

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1 Of course professions are subject to democratic
2 control, but there are also countervailing constitutional
3 considerations. In fact we are facing a classic liberal
4 balance of powers between, on the one hand, the
5 disciplinary construction of knowledge, and, on the other
6 hand, the need for political accountability.

7 That's all I have time to say. (Applause
8 -- end of tape.)