

JEAN KOH PETERS

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PROFESSIONAL EXPERIENCE

- YALE LAW SCHOOL** *1993-present*
- Sol Goldman Clinical Professor of Law and Supervising Attorney, The Jerome N. Frank Legal Services Organization.* *2009-present*
- Clinical Professor and Supervising Attorney, The Jerome N. Frank Legal Services Organization.* *1993-2009*
- Associate Clinical Professor and Supervising Attorney, The Jerome N. Frank Legal Services Organization.* *1989 - 1993*
- COLUMBIA UNIVERSITY SCHOOL OF LAW** *1986 - 1989*
- Assistant Clinical Professor and Associate Director, Child Advocacy Clinic.*
- LEGAL AID SOCIETY, JUVENILE RIGHTS DIVISION, NEW YORK CITY** *1983-1985*
- Staff Attorney.*
- UNITED STATES DISTRICT COURT, LOS ANGELES** *1982-1983*
- Clerk, The Late William P. Gray.*

EDUCATION

- HARVARD LAW SCHOOL, J.D., 1982**
- HARVARD-RADCLIFFE COLLEGE, B.A., *magna cum laude*, 1979.**

PUBLICATIONS

Books:

REPRESENTING CHILDREN IN CHILD PROTECTIVE PROCEEDINGS: ETHICAL AND PRACTICAL DIMENSIONS (LexisNexis, 3d ed. 2007).

- Selected chapters include “Representing the Child-in-Context: Five Habits of Cross-Cultural Lawyering,” and “The Lawyer-As-Context II: Fulfilling the Ethical Duty to Address Occupational Hazards That Imperil Client Service: Stress, Burnout, Vicarious Traumatization.”

Jean Koh Peters and Mark Weisberg, *A TEACHER'S REFLECTION BOOK: STORIES, EXERCISES, INVITATIONS* (Carolina Academic Press, 2011)

Articles and Book Chapters:

Talking about Race (with Susan J. Bryant), in *TRANSFORMING THE EDUCATION OF LAWYERS: THE THEORY AND PRACTICE OF CLINICAL PEDAGOGY* (Bryant, Milstein, Shalleck, eds. 2014).

Six Practices for Connecting with Clients Across Culture: Habit Four, Working with Interpreters and other Approaches (with Susan J. Bryant), in *THE AFFECTIVE ASSISTANCE OF COUNSEL* (Marjorie Silver ed., 2007).

Experiments in Listening, 57 J. LEGAL EDUC. 427 (2007) (with Mark Weisberg).

How Children Are Heard in Child Protective Proceedings, in The United States and Around the World in 2005: Survey Findings, Initial Observations, and Areas for Further Study, 6 NEV. L.J. 966 (2006).

Five Habits for Cross-Cultural Lawyering (with Susan J. Bryant), in *RACE, CULTURE, PSYCHOLOGY & LAW* (Kimberly Barrett & William George eds., 2005).

Stress, Burnout, Vicarious Trauma, and Other Emotional Realities in the Lawyer/Client Relationship: A Panel Discussion, 19 TOURO L. REV. 847 (2004) (with Marjorie A. Silver & Sanford Portnoy).

Habit, Story, Delight: Essential Tools for the Public Service Advocate, 7 WASH. U. J.L. & POL'Y 17 (2001).

The Roles and Content of Best Interests in Client-directed Lawyering for Children in Child Protective Proceedings, 64 FORDHAM L. REV. 1507 (1996).

Jose and Sarah's Story: The Usefulness of Roleplay in an Ethically-Based Evaluation of The Present and Future Family Court, 21 PAC. L.J. 897 (1990).

Schall v. Martin and the Transformation of Judicial Precedent, 31 B.C.L.R. 641 (1990).

Concrete Strategies for Managing Ethically-Based Conflicts Between Children's Lawyers and Consulting Social Workers Who Serve The Same Client, 10 CHILDREN'S LEGAL RTS. J. 15 (1989).

Jean Kyongun Koh, *Reservations to Multilateral Treaties: How International Legal Doctrine Reflects World Vision*. 23 HARV. INT'L L.J. 71 (1982).

Websites:

Representing Children Worldwide: How Children's Voices Are Heard in Child Protective Proceedings, <http://rcww.law.yale.edu/index.htm> (2005).

AWARDS

Society of American Law Teachers Great Teacher Award (received jointly, with Susan J. Bryant, 2016)

Asian American Legal Defense and Education Fund, Justice in Action Award (2012)

Yale Law Women Teaching Award (1999)

SELECTED PRESENTATIONS

Yale Law School, Mental Health and Wellness Month presentation, Surviving and Thriving in Law School—Feeding your Vocation, (March 2017)

Inspiring Yale, <http://www.inspiringyale.com/>, student elected Law School Speaker, (March 2017)

Georgetown Law Faculty Workshop, Talking about Race in the Law School Classroom (January 2017)

American Association of Law Schools Clinical Conference Concurrent Sessions on Talking about Race in Classroom and Case Settings and Microaggression (April 2015, April 2016, planned for May 2017)

Seeking Dignity, Voice and Story For Children in our Child Protective Systems, University of Liverpool, Conference entitled Voices, Choices and Law - Weighing Children's Views in Justice Proceedings (November 2015).

Refugee Asylum and International Organizations Directorate, US Citizenship and Immigration Services, Trainings for New Officers on Credibility Determinations in Asylum and Refugee Adjudications (on average, twice/year, 2010-2016).

Inaugural Lecture as Sol Goldman Clinical Professor of Law, Yale Law School, "Dignity, Voice, Story" (January 2011)

Credibility Determinations after the Real ID Act, and Three Aids for Supervising Them, Supervisory Asylum Office Training, United States Citizenship and Immigration Services (USCIS), Arlington, VA (July 2010)

Asylum Officer Basic Training Course, Keynote Address and Classes on Intercultural Communication, Standards of Proof and Burden of Proof in Asylum, USCIS, Glynco, GA (April 2008; August 2009).

Plenary Session, "Teaching Our Students to Challenge Assumptions: Six Practices for Surfacing and Exploring Assumptions, and Designing Action," New Orleans, LA (May 2007) (with Susan Bryant and Muneer Ahmad).

American Association of Law Schools Clinical Workshop Plenary Session, A Search for Balance in the Whirlwind of Law School, "BEING AND DOING: A Thousand Flowers Blooming," Washington, DC (January 2006) (with Susan Bryant).

Institute for the Advancement of Teaching in Higher Education, "Reflecting on Our Teaching" Retreat, Guest Speaker, Banff, Alberta, Canada (July 2005).

Center for Children's Advocacy, Training Seminars, "Representing Children in Child Protective Proceedings", and other topics, University of Connecticut School of Law, Hartford, CT (2004 to the present).

"Representing Children in Neglect/Abuse Cases" Summit, University of New Mexico School of Law, Albuquerque, NM (Oct. 2003).

Institute for Law School Teaching, "*Reflecting on Our Teaching* 2003. Three Days of Thinking, Walking, Writing, and Talking." Tenth Annual Summer Conference (July 2003).

Northwestern University School of Law, Children and Family Justice Center, "Five Habits of Cross-Cultural Lawyering," Chicago, IL (Nov. 2002).

Yale Law School, Graduation Speaker (1992 and 2002).

Association of American Law Schools, Workshop for New Law Teachers, "Composing the Law Teacher's Life: Three Paradoxes," Alexandria, VA (June 2001).

Yale Law Christian Fellowship Presentations, including, "Sabbath and Rest: Some Reflections," New Haven, CT (1998 to the present).

Clinical Theory Workshop Presentations, including, "The Lawyer at the Interdisciplinary Meeting," New York Law School, New York, NY (Fall 1996).

Trainings at the New York and New Jersey Asylum Offices, INS and USCIS, including, "Severe Past Persecution", "Credibility Determinations," "Standards of Review" and "Vicarious Trauma" (since 1995).

BAR ADMISSIONS

Connecticut, 1989
Southern District of New York, 1987
New York, 1983

SUBJECTS TAUGHT

Clinical Teaching, Asylum Representation, Advocacy

LANGUAGES

Proficient in French, some conversational Korean

PERSONAL

Married to James Douglas Peters

Daughter Elizabeth Renate Youngmin Peters born 1990
Son Christopher Ernst Wonnam Peters born 1993

SELECTED NONLEGAL INTERESTS

Quilting
Homemade Music (piano, flute, guitar, voice)
Tennis
Yoga
Birding