This worksheet provides a step by step instruction guide for the Student portion of the FAAST application including detailed explanations of the application questions, Frequently Asked Questions and a checklist of helpful data to have available in the process.

Note that this worksheet is based on all the potential student/applicant questions in the FAAST system. However, not all of the questions listed on the worksheet will appear for you to actually complete. FAAST uses your initial responses to questions to then determine what follow up questions are required and, as such, minimizes the number of questions you must actually complete. The goal of FAAST is to have you complete a nominal amount of questions specific to your individual financial situation while at the same time providing Yale Law School with sufficient information to perform an equitable financial need analysis.

Many of the questions will require a mandatory response before proceeding in the application. In the case of mandatory questions that require a numeric response, enter 0 (or $0) if the question is not applicable to your circumstance.

We encourage applicants to review this worksheet prior to beginning the FAAST application and also to keep the worksheet accessible while actually completing the FAAST application. Applicants are always encouraged to reach out to YLS Financial Aid through our designated FAAST email (FAAST.law@yale.edu) with any questions on the application.

**Student Demographic Information**

**Last Name**
Enter the last name of the student applying for financial aid.

**First Name**
Enter the first name of the student applying for financial aid.

**Street Address**
Enter the street address for the student’s permanent mailing location.

**City**
Enter the city of the student’s permanent mailing location.

**State**
Select the state/province/territory from the drop down list. If no corresponding entry is on the list choose “NA” (None of the above).

**Zip Code**
Enter the Postal Service Zip Code.

**Territory/Country**
For non-U.S. addresses enter the name of the territory and/or country.

**Area Code and Phone Number**
Enter the area code and phone number where you can be best reached for questions on your application.

**Email Address**
Enter the student’s E-mail address. Example: name@domain.com

**Yale I.D.**
If a current Yale student, enter the 9 digit ID number (begins with a “9”) on your ID card.

**Age as of 12/31/2018**
Enter the age that you will be on 12/31/2017

**Will you be 29 years of age by 12/31/18?**
1) Yes
2) No

**State of Legal Residence**
Select the state/province/territory from the drop down list. If no corresponding entry is on the list choose “NA” (None of the above).

**U.S. Citizenship Status**
Select the appropriate citizenship status from the dropdown choices:
1) U.S. Citizen,
2) Permanent Resident/Eligible Non-Citizen,
3) On Student or Exchange Visa

**Veteran or Member of U.S. Armed Forces**
Are you currently serving on active duty in the U.S. Armed Forces for purposes other than training, and/or are you a veteran of the U.S. Armed Forces?
1) Yes
2) No

**Student Academic Plans**

**Are you a current YLS student for the 2017-2018 academic year?**
1) Yes
2) No

**Degree Sought**
Select the entry which best describes the student’s degree objective for which aid is requested:
1) J.D.
2) LL.M.
3) M.S.L.
4) J.S.D.
2018-2019 Student Information Worksheet

**FAQST: Frequently Asked Questions**

**Q - When should I complete FAQST?**
We require new admit students to submit FAQST by March 15th if they wish to have an aid award in a timely manner to make admission acceptance decisions. Current students should submit FAQST for financial aid renewal by April 15th annually.

**Q - What type of information will I need to complete FAQST?**
This worksheet includes “Helpful Data to Complete FAQST” (page 9) - a checklist of key income, expense and asset documentation to have available while working on the application.

**Q – How long does it take to fill out the application?**
FAQST is meant to personalize the aid application experience, required questions are generated on the basis of your own responses to prior questions. As such, the experience of completing FAQST will never be the same for any two applicants. FAQST is designed to be as simple, and efficient as possible for applicants while still yielding YLS with necessary data to making an equitable aid award.

**Q - Can I begin an application now and return later?**
Yes. FAQST automatically saves any data that you input so that you can begin an application, log out and return to where you left off. The status bar tracks both where you are in the application process and what remains to be completed.

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**Student Annual Income**

**2017 Tax Year**

Enter the total number of people in the student’s household including spouse, dependent children and any other individuals for whom the student provides more than 50% of their support. Do NOT include the student/applicant in the count.

Please list the names, ages and relationship of all household members. For anyone included in the household count above identify their:

- Name
- Age (as of 12/31/17)
- Relationship to student (from the following entries):
  1. Student's spouse
  2. Student's son/daughter
  3. Other

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### Student Household Information

#### Marital Status
Select the entry which best describes the student’s current marital status:
1. Unmarried
2. Married or Unmarried but will marry by 9/1/18
3. Divorced or Widowed

The following questions apply to student who responded either married or unmarried but will marry by 9/1/2018 to the marital status:

#### Marriage Date
Date that were or will be married

### Marital Status of Student’s Parents
Select the entry which best describes the student’s biological parents’ current marital status:
1. Married to each other
2. Unmarried and both parents living together
3. Never married and not living together
4. Divorced or Separated
5. One parent deceased
6. Both parents deceased

### Anticipated Degree Completion:
What year do you anticipate completing your YLS degree?
1. 2018
2. 2019
3. 2020
4. 2021
5. 2022
6. 2023 or later

### Will student and spouse (or prospective spouse) maintain separate households during the 2018-2019 academic year?
1. Yes
2. No

### Will spouse (or prospective spouse) be a student (enrolled halftime or more) during the 2018-2019 academic year?
1. Yes
2. No

The following questions apply to students who responded yes to their spouse or prospective spouse being enrolled as a student:

#### Degree Spouse is seeking
1. Undergraduate
2. Graduate/Professional

#### Name of Institution Spouse Attending

State/Location of Institution Spouse Attending
Select the state/province/territory from the drop down list. If no corresponding entry is on the list choose “NA” (None of the above).

Spouse Year in School in 2018-2019:
1. First Year
2. Second Year
3. Third Year
4. Fourth Year
5. Fifth Year
6. Sixth Year or More

### Student’s Biological Parents’ Income

#### Number of Exemptions
Enter the number of exemptions claimed for 2017 from: IRS Form 1040 line 6d, or IRS Form 1040A line 6d.

- Are you a non U.S. Citizen whose income in 2017 came from non U.S. sources?
  1. Yes
  2. No

Number of Exemptions
Enter the number of exemptions claimed for 2017 from: IRS Form 1040 line 6d, or IRS Form 1040A line 6d. If you (and your spouse) used the 1040EZ and checked either the "you" or “spouse” box on line 5, use 1040EZ worksheet line F to determine number of exemptions. If neither box on line 5 is checked, enter 1 if single, or 2 if married.
### 2018-2019 Student Information Worksheet

**Adjusted Gross Income from IRS form**

Enter 2017 adjusted gross income from:
- IRS Form 1040 line 37, or
- IRS Form 1040A line 21, or
- IRS Form 1040EZ line 4

For non U.S. tax filers – adjusted gross income should include wages, salaries, tips, dividend and interest income, other taxable income such as alimony received, business/farm income, capital gains, pensions, annuities, rents, unemployment compensation, retirement income, and all other taxable income. Subtract from income any contributions you made to a retirement plan and any alimony you paid.

**Itemized Deductions**

Enter the amount from Form 1040, Schedule A, line 29. If deductions were not itemized or if a Form 1040A or 1040EZ was filed, enter 0. (Business or Farm owners should not use any amounts from Schedules C or F.)

**Student’s Income From Work**

Enter the total amount of income that the student earned (or will earn) from work during this time period. Include all wages, salaries, tips and bonuses. Include any self-employment or farm earnings. Enter the amount earned before any taxes are deducted. Do not include any amount from Federal Work-Study.

**Spouse’s Income from Work**

Enter the total amount of income that the spouse earned (or will earn) from work during this time period. Include all wages, salaries, tips and bonuses. Include any self-employment or farm earnings. Enter the amount earned before any taxes are deducted. Do not include any amount from Federal Work-Study.

**Interest Income**

Enter the amount of interest income received from:
- IRS Form 1040 line 8a, or
- IRS Form 1040A line 8a, or
- IRS Form 1040EZ line 2.

If you will not file an IRS tax form, you are still required to enter the total amount of interest income you received.

**Dividend Income**

Enter the amount of dividend income received from:
- IRS Form 1040 line 9a or
- IRS Form 1040A line 9a

If you will not file an IRS tax form, you are still required to enter the total amount of dividend income you received.

**Other Taxable Income**

Enter the total amount of other taxable income reported on IRS Form 1040 or 1040NR for 2017. Include alimony received, business and farm income, capital gains, pensions, annuities, rents, unemployment compensation, and social security.

**Other Untaxed Income/Benefits**

Enter the total amount of untaxed income and benefits received in 2017. Include the following:
- tax-exempt interest income from IRS Form 1040—line 8b or 1040A—line 8b
- untaxed portions of IRA distributions from IRS Form 1040—lines (15a minus 15b) or 1040A—lines (11a minus 11b)
- untaxed portions of pensions from IRS Form 1040—lines (16a minus 16b) or 1040A—lines (12a minus 12b)
- payments to tax-deferred pension and savings plans (paid directly or withheld from earnings). Include untaxed portions of 401(k) and 403(b). (Check your W-2) .
- IRA deductions and payments to self-employed SEP, SIMPLE, Keogh and other qualified plans from IRS Form 1040—lines (28 + 32) or 1040A—line 17
- Housing, food and other living allowances paid to members of the military, clergy and others, including cash payments and cash value of benefits, excluding the value of on-base military housing or the value of a basic military allowance for housing.
- Veterans’ non-educational benefits (i.e. Death Pension, Disability, Dependency & Indemnity Compensation (DIC)) etc.
- Cash support or money paid on student’s behalf, not reported elsewhere on application.
- Any other untaxed income and benefits, such as workers’ compensation, disability, etc.
- Gifts and support, other than money, received from friends and relatives.

**Source of the Preceding U.S. Tax Figures**

Select the entry corresponding to the source of 2017 tax figures used to complete this section:

1) Completed IRS Form 1040A or 1040EZ
2) Completed IRS Form 1040
3) Estimated IRS Form 1040A or 1040EZ
4) Estimated IRS Form 1040
5) Tax return will not be filed
6) Completed IRS Form 1040NR
7) Estimated IRS Form 1040NR

**U.S. Income tax paid**

Enter the amount of U.S. income tax paid from:
- IRS Form 1040 line 56 minus line 46, OR IRS Form 1040A line 28 minus line 36, OR IRS Form 1040EZ line 10.

Do not include: FICA, self-employment, or other taxes. Do not copy the amount of “federal income tax withheld” from a W-2 form.
The following questions apply to students who responded “yes” to being a non U.S. Citizen whose income came from non U.S. sources:

What is the present exchange rate of your country’s currency to one U.S. dollar? Enter the conversion rate on your present currency to one U.S. dollar. For example if 18.34 (Pesos) = 1 $ USD- enter “18.34”. For reference use the following currency converter: www.google.com/finance/converter

National Income Tax Paid Enter the amount of income tax paid to your national government. Do not include any wage taxes or Value Added Taxes.

Student’s Projected Employment and Income

Will you be employed during the Summer 2018? Will the student applicant be employed for any portion of the Summer 2018 (defined as May-August)?
1) Yes
2) No

Summer 2018 Employer Name Please provide the business name of your Summer 2018 employer.

Summer 2018 type of work Please describe in one or two words the category of employment (i.e. firm, public service, governmental, etc.) for your Summer 2018 employer.

Summer 2018 Number of weeks employed How many total weeks will you be employed during the Summer 2018?

Summer 2018 weekly earnings/pay rate Please quantify your rate of pay on a weekly basis. If weekly pay varied please provide a calculated average. Enter the base (gross) rate of pay before any taxes are deducted.

Did you have more than one employer for the Summer 2018?
1) Yes
2) No

The following questions apply to students who indicated that they had more than one employer for the Summer 2018.

Summer 2018 Employer 2 Name Please provide the business name of your second Summer 2018 employer.

Summer 2018 Employer 2 type of work Please describe in one or two words the category of employment (i.e. firm, public service, governmental, etc.) for your second Summer 2018 employer.

Summer 2018 Employer 2 Number of weeks employed How many total weeks will you be employed with your second Summer 2018 employer?

Summer 2018 Employer 2 weekly earnings/pay rate Please quantify your rate of pay on a weekly basis. If weekly pay varied please provide a calculated average. Enter the base (gross) rate of pay before any taxes are deducted.

The following question applies to students who responded that their marital status was “married” or “unmarried but will marry by 9/1/18”.

Will your spouse/intended spouse be employed during the Summer 2018? Will the student’s spouse/intended spouse be employed for any portion of the Summer 2018 (defined as May-August)?
1) Yes
2) No

The following questions apply to students who responded “yes” to their spouse/intended spouse being employed during the Summer 2018.

Spouse’s (or intended Spouse’s) Summer 2018 Employer Name Please provide the business name of your spouse/intended spouse’s 2018 employer.

Spouse’s (or intended Spouse’s) type of work Summer 2018 Please describe in one or two words the category of employment (i.e. firm, public service, governmental etc.).

Spouse’s (or intended Spouse’s) Summer 2018 Number of weeks employed How many total weeks will your spouse/intended spouse be employed during the summer?

Spouse’s (or intended Spouse’s) Summer 2018 weekly earnings/pay rate Please quantify your spouse/intended spouse’s rate of pay on a weekly basis. If weekly pay varied please provide a calculated average. If more than one employer calculate total amount of gross pay for full summer divided by # week worked = weekly earnings/pay rate. Enter the base (gross) rate of pay before any taxes are deducted.

Will your spouse/intended spouse be employed during the 2018-2019 academic year?
1) Yes
2) No

The following questions apply to students who responded “yes” to their spouse/intended spouse being employed during the 2018-2019 academic year.
Q: Does FAAST have the ability for me to add more information/further detail on my circumstances?
The “Special Circumstances” section of the Student application allows you to provide any additional information that you wish Yale Law to be aware of in their consideration and assessment of your application based on financial need. Similar Special Circumstance sections exist for both the Parent application section as well.

Q: Do I have to pay a fee to submit the application?
No, because this is YLS’s own financial aid application and not a common application shared by schools there is no fee to submit.

Q: How do I submit my application?
If all of the sections for your current application are complete, click the “Submit Application” button to submit your application. You will receive a confirmation email that your application has been received by the YLS Financial Aid Office.

Q: What if I have to make a change or update my application after submission?
Once submitted the application is “locked” and updates can no longer be accepted. If there is a major change to your FAAST data after the application has been locked, email the YLS Financial Aid staff at FAAST.law@yale.edu

Spouse’s (or intended Spouse’s) Employer Name (academic year 2018-2019)
Please provide the business name of your spouse’s/ intended spouse’s 2018-2019 academic year employer.

Spouse’s (or intended spouse’s) type of work (academic year 2018-2019)
Please describe in one or two words the category of employment (i.e. firm, public service, governmental, etc.).

Number of weeks spouse (or intended spouse) will be employed (academic year 2018-2019)
How many total weeks will your spouse/intended spouse be employed during the academic year.

Spouse’s (or intended spouse’s) weekly earnings/pay rate (academic year 2018-2019 employment)
Please quantify your spouse/ intended spouse’s rate of pay on a weekly basis. If weekly pay varied please provide a calculated average. If more than one employer calculate total amount of gross pay for full academic year divided by # week worked = weekly earning/pay rate. Enter the base (gross) rate of pay before any taxes are deducted.

Will you have any other taxable or non-taxable income sources other than employment/work income for the academic year 2018-2019?
1) Yes
2) No
Indicate if you (and your spouse/ intended spouse if applicable) will receive income from any other sources for the academic year 2018-2019. This could include alimony received, interest or dividend income, business and farm income, capital gains, pensions, annuities, rents, unemployment compensation, worker’s compensation, cash support or other money paid on the student’s (or spouse’s) behalf, not reported elsewhere in this application.

The following question applies to students who responded “yes” to having income sources other than employment income for the Summer 2018.

Please identify those sources and quantify the amount of income you will receive from those sources for the Summer 2018. In the text box provided describe the source of income (i.e. rental income) and then quantify the amount earned for the entire summer period (i.e. $2,500).

Will you have any other taxable or non-taxable income sources other than employment/work income for the academic year 2018-2019?
1) Yes
2) No
Indicate if you (and your spouse/ intended spouse if applicable) will receive income from any other sources for the academic year 2018-2019. This could include alimony received, interest or dividend income, business and farm income, capital gains, pensions, annuities, rents, unemployment compensation, worker’s compensation, cash support or other money paid on the student’s (or spouse’s) behalf, not reported elsewhere in this application.

The following question applies to students who responded “yes” to having income sources other than employment income for the academic year 2018-2019.

Please identify those sources and quantify the amount of income you will receive from those sources for the Summer 2018. In the text box provided describe the source of income (i.e. rental income) and then quantify the amount earned for the entire summer period (i.e. $2,500).

Cash, Savings, and Checking Accounts (as of today)
Enter the total amount of money in any combination of cash, savings, and checking accounts as of the date you are completing this application.

Cash, Savings, and Checking Accounts (anticipated balance as of September 1, 2018)
Estimate the total amount of money in cash, savings and checking accounts that you will have as of 9/1/2018. Do not count in this balance any savings from wages/earnings from summer 2018 employment (previously reported on this application). In your balance also account for any moving/transition expenses related to beginning enrollment.

Explain any significant variances between the cash, savings and checking accounts balance as of today vs. the anticipated 9/1/2018 balance.
If the balance between cash/savings today vs. what you anticipate having as of 9/1/18 differs, use the text box to briefly explain the variance (i.e. pay off credit card debt, moving expenses, etc.). If no difference in balances enter “n/a” in text box.

Value of stocks, bonds, and investments
Enter the current value of investments such as certificates of deposit, money market funds, mutual funds, stocks, bonds, other securities, installment and land sale contracts (including mortgages held), commodities, precious metals, etc. Do not include any amount of these investments held in retirement plans, such as pension funds, annuities, IRAs, Keogh accounts, etc.

529 College Savings Plan
If intend to use a 529 College Savings Plan for which you are the beneficiary to support any portion of your 2018-2019 academic year enrollment, enter the amount of funds from the plan you intend to use.
Q: After I submit my portion of FAAST, how does my parent complete their portion?
In the email from YLS indicating that your FAAST has been received, you will receive a PIN number and a link that will allow your parents to log into the FAAST system and complete their portion of the application. If you have indicated that your parents are divorced or legally separated, you will receive a separate PIN for each. This PIN connects their portion of the application with your portion. As such, it is critical that the student share this log in PIN with your parents as soon as you receive it. In addition to the PIN, parents will establish their own username and password at the time of first access to the system.

Q: I have no contact with my parent – am I still required to have them complete their portion of FAAST?
Students who can document that they have had no contact with a parent over an extended period of time or have an estrangement from their parent may have the Parent application form waived. However to so, students must use the Special Circumstances section of FAAST to provide a detailed explanation of their parental situation. Financial Aid staff will then review and make a professional judgment on an individual case by case basis if a waiver of parental data is allowable.

Contingent Trust Funds Value
Enter the estimated value of any contingent (currently inaccessible) trust funds of which the student (and/or spouse) is the beneficiary.

Vested Trust Funds Value
Enter the current value of any vested (accessible) trust funds of which the student (and/or spouse) is the beneficiary.

Other Assets – Value
Enter the current value of any other student (and spouse’s) assets included above. Do not include any investments held in retirement plans, such as pension funds, annuities, IRAs, Keogh accounts, etc., or property such as cars or boats.

Other Assets – Description
Enter a description of any other student (and spouse’s) assets not included above. Do not include any investments held in retirement plans, such as pension funds, annuities, IRAs, Keogh accounts, etc., or property such as cars or boats.

Retirement Accounts Value
Enter the estimated value of the student’s (and spouse’s) retirement account(s), including IRA accounts, Keogh accounts, and employer based tax-deferred pension and savings plans such as 401(k), 403(b), and 457 plans. Include amounts from both traditional and Roth IRA accounts.

Federal student loans owed as of June 1, 2018
Enter the total principal amount of any federal loans owed by the student as of June 1, 2018. Include loans borrowed from such federal programs as Stafford, Direct, Perkins, PLUS, and Federal Consolidation Loans.

Private/alternative student loans owed as of June 1, 2018
Enter the total principal amount of any private/alternative loans borrowed from commercial or private lending sources. Include only loans specifically offered to support educational enrollment.

Other educational loans owed as of June 1, 2018
Enter the total principal amount of any loans borrowed from non-federal and non-private lending sources, such as loans from the school, parents, or relatives.

The following question applies to students who indicated that they have a balance of other educational loans outstanding.

Please explain lender/source of “other” educational loans. Identify if the “other educational loan” was offered by a relative, school, or other third party.

The following question applies to students who indicated that they are married or intent to marry by 9/1/18.

Does your spouse (or intended spouse) have any educational loan debt?
1) Yes
2) No

The following questions apply to students who indicated that their spouse/intended spouse has educational loan debt.

Total spouse (or intended spouse) loan debt owed as of June 1, 2018.
Enter the total principal amount of any federal or private/alternative educational loans owed by your spouse/intended spouse as of June 1, 2018.

Total spouse (or intended spouse) is obligated to repay student loan debt during the 2018-2019 academic year.
Enter the total amount of the above loans your spouse/intended spouse is obligated to pay by virtue of the established payment plan with their loan servicer/lender. If payments are made on a monthly basis calculate total amount based on a 9 month academic year.

Were you employed during the past 2017-2018 academic year?
1) Yes
2) No

Employment can include both on-campus and off-campus positions for which you earned a “wage” or for which you directly received monetary compensation in some manner.

The following questions apply to students who were employed during the past 2017-2018 academic year.
2018-2019 Student Information Worksheet

FAAST: Frequently Asked Questions

Q - My parents are divorced or not currently married, how do they know which should be identified as the Custodial and Non-Custodial Parent PIN? The main supporting parent (and step parent if applicable) defined as the parent whom the student lived with for the majority of the time in the last 12 months is the Custodial Parent. If the student didn’t live with either parent more than the other in the last 12 months, it is the parent that provided the most financial support during that time. If neither parent provided greater support during the last 12 months, it is the parent who most recently provided the greatest financial support. The other parent (and step-parent if applicable) is the “Non-Custodial Parent.” The student will receive two separate PIN numbers identified as Custodial and Non Custodial and share the respective PINs with the appropriate parent.

Q - Will my parent(s) see my financial information? If either the student or the parent(s) does not wish to share sensitive financial information with each other, they can indicate as such on a specific FAQST question addressing this issue of confidentiality. In addition, the student, Parent and Non-Custodial Parent all establish their own username and passwords for secure system access.

Q - Are you a first generation American (born in the U.S. of immigrant parents)?

Academic Year 2017-2018
Employer Name/Position
Please provide the name of your employer and the position held for the 2017-2018 academic year. If more than one employer enter both names/positions separated by a comma.

Academic Year 2017-2018
Number of weeks employed
How many total weeks were you employed during the 2017-2018 academic year?

Academic Year 2017-2018
weekly earnings/pay rate
Please quantify your rate of pay on a weekly basis. If weekly pay varied please provide a calculated average. If more than one employer calculate total amount of gross pay for full academic year divided by # week worked = weekly earning/pay rate. Enter the base (gross) rate of pay before any taxes are deducted.

How will this assistance be paid?
1) Payment to Yale
2) Payment to student
3) Have not yet confirmed

The following questions apply only to students who indicated they are veterans or members of U.S. Armed Forces.

Do you anticipate receiving educational benefit support from the V.A. or through the G.I. Bill?
1) Yes
2) No

The following questions apply only to students who indicated they would be receiving V.A. or G.I. Bill benefits.

Under what V.A./G.I. Bill chapter/program will you be receiving support?
1) Chapter 31
2) Chapter 33 (Post 9/11)
3) Chapter 33 with Yellow Ribbon eligibility
4) Other

Other Financial Assistance/Outside Scholarships
Will you be receiving any support from outside agencies, foundations, and other scholarship providers?
1) Yes
2) No

Outside scholarships are defined as nonfederal scholarships, fellowships, and grants from outside organizations or sources other than YLS. Do not include monetary support provided by family/friends.

The following questions apply only to students who indicated they would be receiving outside support and scholarships.

Source of assistance
Please identify the agency or scholarship provider who will be providing the outside support.

Amount of assistance
Please quantify the amount of assistance you will be receiving from the agency/scholarship provider.

Student’s Special Circumstances
Note: this section is optional. In the large text box provided share any circumstances not captured elsewhere on this application that you wish Yale Law to be aware of in their consideration/assessment of this application based on financial need. All information is kept confidential.

Student Scholarship Criteria
Note: data collected in this section is used exclusively to assign students to Yale Law School’s endowed scholarships under which donors have established funds with specific recipient criteria. Many fund criteria are related to student demographics, educational interests or career goals. For eligible need based recipients, endowed scholarship funds support existing institutional scholarship awarded. Completion of this section does not impact your overall need based scholarship eligibility.

Enter your country of citizenship
Are you a U.S. Born Citizen?
1) Yes
2) No

Enter the city of your permanent (childhood) residence
Select the state of your permanent (childhood) residence. Select the state/province/territory from the drop down list. If no corresponding entry list choose “NA” (None of the Above).

Enter the zip code of the high school you attended.
If you attended more than one high school, enter the zip code of the school you attended for the longest period of time.

Enter the name of your undergraduate college/university
Enter the city of your undergraduate college or university
Select the state of your undergraduate college or university.
Select the state/province/territory from the drop down list. If no corresponding entry choose “NA” (None of the Above).

Were you employed in government service prior to law school?
1) Yes
2) No

Are you a first-generation college graduate in your family?
1) Yes
2) No
**FAQ: Frequently Asked Questions**

**Q: Can the student complete the Parent portion of FAAST on behalf of my parents?**

We recognize that in some cases parents may not have ready access to technology or may have logistical or communication challenges with the present online system. If a parent is unable to do so, the student may complete the application on their behalf with their permission. If you do so, it is critical that the student log in using the Parent PIN (to link the Student and Parent sections of the application). Parent information, particularly financial data, must be as accurate as possible. Incoming students are required to submit tax return documentation later in the financial aid process that will be verified against the FAAST data. If there are variances in that review, aid awards will be revised.

**Q: Who do I contact if I am having technical difficulties with the system?**

If you experience any type of technical challenges with the FAAST system, bring them to our immediate attention by emailing FAAST.law@yale.edu. In your email please be as detailed as possible as to what the problem is that you are experiencing. If the Financial Aid staff that monitors that mailbox are unable to resolve your issue, we will refer the matter to our YLS IT department for resolution.

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**2018-2019 Student Information Worksheet**

- **Are you or will you be a first generation professional in your family?**
  1. Yes
  2. No

- **Were you born in Connecticut?**
  1. Yes
  2. No

- **Are you a third generation resident of Connecticut?**
  1. Yes
  2. No

- **Have you ever lived or worked in Hawaii?**
  1. Yes
  2. No

- **Are you of Italian, Belgian or French nationality?**
  1. Yes
  2. No

- **Are you your family of Latin American, Haitian, Mexican, Central American, or Caribbean origin?**
  1. Yes
  2. No

- **Are you a citizen of a Latin American country?**
  1. Yes
  2. No

- **Were you born and raised in Puerto Rico?**
  1. Yes
  2. No

- **Ethnicity/Heritage:**
  Select from the responses in the drop down list. More than one response may be selected. [Note this question is optional and used for consideration of eligibility for certain scholarships at YLS only.]
  1. Asian
  2. Black or African American
  3. Hispanic or Latino
  4. Native American,
  5. Native Hawaiian or other Pacific Islander
  6. White

- **Are you of Puerto Rican descent?**
  1. Yes
  2. No

- **Are you of Jewish heritage/religion?**
  1. Yes
  2. No

- **Do you have a commitment to devoting at least 10% of your future professional life to pro bono work?**
  1. Yes
  2. No

- **Do you have an interest in law and health?**
  1. Yes
  2. No

- **Do you have an interest in real property law?**
  1. Yes
  2. No

- **Do you have an interest in corporate law?**
  1. Yes
  2. No

- **Do you have an interest in the American political system?**
  1. Yes
  2. No

- **Do you have an interest in international law and economic development?**
  1. Yes
  2. No

- **Do you have an interest in or background in lesser developed countries?**
  1. Yes
  2. No

- **Have you demonstrated an interest in civil liberties/civil rights?**
  1. Yes
  2. No

- **Have you demonstrated an interest in litigation?**
  1. Yes
  2. No

- **Have you demonstrated a commitment to public service?**
  1. Yes
  2. No

- **Have you demonstrated an interest in serving the New Haven community (either prior to or during law school)?**
  1. Yes
  2. No

- **Do you have an interest in government service?**
  1. Yes
  2. No

- **Do you have an interest working in international human rights?**
  1. Yes
  2. No

- **Do you have a strong commitment to humanitarian concerns/social justice?**
  1. Yes
  2. No

- **Do you have an interest in women’s rights and law?**
  1. Yes
  2. No

- **Do you have a demonstrated interest in constitutional law?**
  1. Yes
  2. No

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**Authorizations and Releases**

The following section is mandatory for submission of the FAAST application and requires your approval or declination of several permissions and releases related to information/data shared in this application.

Note the following questions apply only to students who have indicated that they are married or will be married by 9/1/18:

- **Do you authorize the Yale Law School Financial Aid Office officers to discuss your financial aid package, billing information and student account with your spouse?**
  1. Yes
  2. No

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Do you authorize the Yale Law School Financial Aid Office officers to discuss the
INCOME
◊ Estimated or completed 2017 federal income tax returns or equivalent foreign tax return documents. If 2017 returns have not been filed, use 2016 returns for income estimates.
◊ 2017 W-2 forms
◊ Records of untaxed income (i.e. welfare, Social Security, AFDC, or veterans benefits).

ASSETS
◊ Current bank statements (checking and savings accounts).
◊ Current investment statements (including certificates of deposit, money market funds, mutual funds, stocks, bonds, and other securities).
◊ Current retirement account statements (including IRA and Keogh accounts, and employer based tax-deferred pension (401(k), 403(b), and 457 plans, etc.
◊ Trusts Agreement—value of any vested or contingent trust for which you are the beneficiary.

EXPENSES
◊ Medical/dental bills that were paid in the 2017 calendar year.
◊ Balances of outstanding debts including: educational/student loans, auto loans and credit card debt.

OTHER RECORDS
◊ Resume and/or current biographical statement.
◊ Corresponding income, asset and expense record for spouse (if married or intend to be married by 9/1/18).

HELPFUL DATA TO LOANS, AUTO LOANS AND EDUCATIONAL/STUDENT DEBTS INCLUDING:
Balances of outstanding debts including:
Medical/dental bills
Beneficiary, which you are the contingent trust for the value of any vested or transferred fund, do you agree to provide a biographical statement and resume for the purposes of donor stewardship?
If you receive an institutional scholarship from a donor contributed fund, do you agree to provide a biographical statement and resume to be shared with a donor?
If you are a U.S. Citizen who wishes to be considered for federal student loans you must also complete the FAFSA (Free Application for Federal Student Aid) at www.fafsa.ed.gov

FAAST NEXT STEPS
• Submit FAAST application.
• FAAST will send an email confirming receipt of your application.
• If parent data is required (applicant under age 29) the confirmation email will include a PIN # for your parents to use to log into the FAAST Parent Form.
• If you are a U.S. Citizen who wishes to be considered for federal student loans you must also complete the FAFSA (Free Application for Federal Student Aid).
• In addition, refer to our website for detailed timelines, instructions and document links for the complete YLS Financial Aid process specific to both new admit students and current students.

Yale Law School Financial Aid Office
127 Wall Street
P.O. Box 208215
New Haven, CT 06520-8215
(203) 432-1688
(203) 436-9771 (fax)
financialaid.law@yale.edu
FAAST.law@yale.edu

2018-2019 Student Information Worksheet

financial information disclosed in this application with your spouse?
1) Yes
2) No

Note the following questions apply only to students who are age 28 or younger by 12/31/18 and for whom parental data is required.

Do you authorize the Yale Law School Financial Aid Office officers to discuss your financial aid package, billing information and student account with your parents?
1) Yes
2) No

Do you authorize the Yale Law School Financial Aid Office officers to discuss the financial information disclosed in this application with your parents?
1) Yes
2) No

Do you authorize the Yale Law School Financial Aid Office to release the student’s (and spouse’s) financial information to outside agencies and scholarship providers (based on the student’s request)?
1) Yes
2) No

Do you authorize the Yale Law School Financial Aid Office to disclose private information from your student records, for the purpose of considering scholarships and loans which require such pre-award disclosure?
1) Yes
2) No

Do you authorize the Yale Law School Financial Aid Office to disclose private information from your student records, for the purpose of reporting you as a recipient of scholarships and loans for those funds which require such reports?
1) Yes
2) No

Do you authorize the Yale Law School Financial Aid Office to disclose private information from your student records, for the purpose of recommending you for consideration of scholarships and loans which require such reports? (If you respond NO, you will not be considered for several types of Federal Assistance.)
1) Yes
2) No

If you are furnished with the name and address of a donor who contributed to a fund from which you received an institutional Yale Law School scholarship, do you agree to write a letter of acknowledgment to the donor expressing your appreciation?
1) Yes
2) No

If you receive an institutional scholarship from a donor contributed fund, do you agree to provide a biographical statement and resume to be shared with a donor?
1) Yes
2) No

Note the following question applies only to students who responded that they would be willing to provide a biographical statement and resume for the purposes of donor stewardship:
Please upload a brief (500 word maximum) biographical statement and a copy of your current resume (PDF, docx or Google doc format only for upload). As the student applicant, by submitting this application do you certify that: 1) all the information provided by yourself or any other person in this application is true and complete to the best of your knowledge; 2) that you understand this application is being filed jointly by all persons who have entered data into it and 3) that you agree to provide information that will verify the accuracy of your completed application. Note you must signify your agreement to this certification by clicking on the radio button to have this application evaluated for need-based institutional aid.