This worksheet provides a step-by-step instruction guide for the Student portion of the FAAST application including detailed explanations of the application questions, Frequently Asked Questions and a checklist of helpful data to have available in the process.

Note that this worksheet is based on all the potential student/applicant questions in the FAAST system. However, not all of the questions listed on the worksheet will appear for you to actually complete. FAAST uses your initial responses to questions to then determine what follow up questions are required and, as such, minimizes the number of questions you must actually complete. The goal of FAAST is to have you complete a nominal amount of questions specific to your individual financial situation while at the same time providing Yale Law School with sufficient information to perform an equitable financial need analysis.

Many of the questions will require a mandatory response before proceeding in the application. In the case of mandatory questions that require a numeric response, enter 0 (or $0) if the question is not applicable to your circumstance. Current YLS students will have the opportunity to have data from a previous year application imported into this year’s application.

We encourage applicants to review this worksheet prior to beginning the FAAST application and also to keep the worksheet accessible while actually completing the FAAST application. Applicants are always encouraged to reach out to YLS Financial Aid through our designated FAAST email (FAAST.2022@yale.edu) with any questions on the application.

**Student Demographic Information**

**Last Name** Enter the last name of the student applying for financial aid.

**First Name** Enter the first name of the student applying for financial aid.

**Street Address** Enter the street address for the student’s permanent mailing location.

**City** Enter the city of the student’s permanent mailing location.

**State** Select the state/province/territory from the drop down list. If no corresponding entry is on the list choose “NA” (None of the above).

**Zip Code** Enter the Postal Service Zip Code.

**Territory/Country** For non-U.S. addresses enter the name of the territory and/or country.

**Email Address** Enter the student’s E-mail address. Example: name@domain.com

**Yale I.D.** If a current Yale student, enter the 9 digit ID number (begins with a “9”) on your ID card.

**Age as of 12/31/2022** Enter the age that you will be on 12/31/2022.

**Will you be 29 years of age, or older, by 12/31/22?**
1) Yes
2) No

**State of Legal Residence** Select the state/province/territory from the drop down list. If no corresponding entry is on the list choose “NA” (None of the above).

**U.S. Citizenship Status** Select the appropriate citizenship status from the dropdown choices:
1) U.S. Citizen
2) Permanent Resident/Eligible Non-Citizen
3) On Student or Exchange Visa
4) J.S.D.

**Veteran or Member of U.S. Armed Forces** Are you currently serving on active duty in the U.S. Armed Forces for purposes other than training, and/or are you a veteran of the U.S. Armed Forces?
1) Yes
2) No

**Are you a current YLS student for the 2021-2022 academic year?**
1) Yes
2) No

**Degree Sought** Select the entry which best describes the student’s degree objective for which aid is requested:
1) J.D.
2) LL.M.
3) M.S.L.
4) J.S.D.
### 2022-2023 Student Information Worksheet

#### FAQ: Frequently Asked Questions

**Q - When should I complete FAAST?**
We require new admit students to submit FAAST by March 15th if they wish to have an aid award in a timely manner to make admission acceptance decisions. Current students should submit FAAST for financial aid renewal by April 15th annually.

**Q - What type of information will I need to complete FAAST?**
This worksheet includes “Helpful Data to Complete FAAST” (page 9) - a checklist of key income, expense and asset documentation to have available while working on the application.

**Q – How long does it take to fill out the application?**
FAAST is meant to personalize the aid application experience, required questions are generated on the basis of your own responses to prior questions. As such, the experience of completing FAAST will never be the same for any two applicants. FAAST is designed to be as simple, and efficient as possible for applicants while still yielding YLS with necessary data to making an equitable aid award.

**Q - Can I begin an application now and return later?**
Yes. FAAST automatically saves any data that you input so that you can begin an application, log out and return to where you left off. The status bar tracks both where you are in the application process and what remains to be completed.

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#### 2022-2023 Student Information Worksheet

<table>
<thead>
<tr>
<th>Year in School</th>
<th>Select the entry which describes your present enrollment status:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) 1st yr. Graduate/Professional</td>
<td></td>
</tr>
<tr>
<td>2) 2nd yr. Graduate/Professional</td>
<td></td>
</tr>
<tr>
<td>3) 3rd yr. Graduate/Professional</td>
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<tr>
<td>4) 4th yr. Graduate/Professional</td>
<td></td>
</tr>
<tr>
<td>5) 5th yr. Graduate/Professional</td>
<td></td>
</tr>
</tbody>
</table>

| Anticipated Degree Completion: |
| What year do you anticipate completing your YLS degree? |
| 1) 2023 |
| 2) 2024 |
| 3) 2025 |
| 4) 2026 |
| 5) 2027 |
| 6) 2028 or later |

| Are you planning to enroll or are enrolled in a joint degree program? |
| 1) Yes |
| 2) No |

The following questions apply to students who responded yes to enrollment in a joint degree program:

**Please list the name of the non Yale Law School degree**

**Please list the academic institution to which you are or plan to be enrolled for the non-Yale Law School Degree**

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#### Marital Status
Select the entry which best describes the student's present marital status:

1. Unmarried
2. Married or Unmarried but will marry by 9/1/22
3. Divorced or Widowed

The following questions apply to student who responded either married or unmarried but will marry by 9/1/2022 to the marital status:

**Marriage Date**
Date that were or will be married

Will student and spouse (or prospective spouse) maintain separate households during the 2022-2023 academic year?

| 1) Yes |
| 2) No |

Will spouse (or prospective spouse) be a student (enrolled halftime or more) during the 2022-2023 academic year?

| 1) Yes |
| 2) No |

The following questions apply to students who responded yes to their spouse or prospective spouse being enrolled as a student:

#### Degree Spouse is seeking

| 1) Undergraduate |
| 2) Graduate/Professional |

**Name of Institution Spouse Attending**

| State/Location of Institution Spouse Attending |
| Select the state/province/territory from the drop down list. If no corresponding entry is on the list choose "NA" (None of the above). |

**Spouse Year in School in 2022-2023**

| 1) First Year |
| 2) Second Year |
| 3) Third Year |
| 4) Fourth Year |
| 5) Fifth Year |
| 6) Sixth Year or More |

---

#### Marital Status of Student’s Parents
Select the entry which best describes the student’s biological parents present marital status:

1. Married to each other
2. Unmarried and both parents living together
3. Never married and not living together
4. Divorced or Separated
5. One parent deceased
6. Both parents deceased

**Number of people in student’s (not parent’s) household NOT including student.**

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### Student Annual Income (2021 Tax Year)

Enter the total number of people in the student’s household including spouse, dependent children and any other individuals for whom the student provides more than 50% of their support. Do NOT include the student/applicant in the count.

Please list the names, ages and relationship of all household members. For anyone included in the household count above identify their:

- Name
- Age (as of 12/31/22)
- Relationship to student (from the following entries):
  1) Student’s spouse
  2) Student’s son/daughter
  3) Other

Responses to the questions in this section are based on your tax return. If you are a U.S. Citizen use your completed or estimated 2021 U.S. tax return data. If you are a non U.S. Citizen use your equivalent national tax return and convert currency to U.S. dollars [www.google.com/finance/convert](http://www.google.com/finance/convert).

For all questions - if the student is presently married or intends to be married as of 9/1/22 include joint income information. If not married, responses should include just the student’s individual income.

Are you a non U.S. Citizen whose income in 2021 came from non U.S. sources?

| 1) Yes |
| 2) No |

**Number of Dependents**
Enter the number of dependents reported on your Form 1040. Include yourself and spouse, if applicable.
adjusted gross income from IRS Form
Enter 2021 adjusted gross income from IRS Form 1040 line 11.

For non U.S. tax filers – adjusted gross income should include wages, salaries, tips, dividend and interest income, other taxable income such as alimony received, business/farm income, capital gains, pensions, annuities, rents, unemployment compensation, retirement income, and all other taxable income. Subtract from income any contributions you made to a retirement plan and any alimony you paid.

Student’s Income From Work
Enter the total amount of income that the student earned (or will earn) from work during this time period. Include all wages, salaries, tips and bonuses. Include any self-employment or farm earnings. Enter the amount earned before any taxes are deducted. Do not include any amount from Federal Work-Study.

Spouse’s Income from Work
Enter the total amount of income that the spouse earned (or will earn) from work during this time period. Include all wages, salaries, tips and bonuses. Include any self-employment or farm earnings. Enter the amount earned before any taxes are deducted. Do not include any amount from Federal Work-Study.

Interest Income
Enter the amount of interest income received from IRS Form 1040 line 2b.

If you will not file an IRS tax form, you are still required to enter the total amount of interest income you received.

Dividend Income
Enter the amount of dividend income received from IRS Form 1040 line 3b.

If you will not file an IRS tax form, you are still required to enter the total amount of dividend income you received.

Other Taxable Income
Enter the total amount of other taxable income reported on IRS Form 1040 or 1040NR for 2021, Line 8. Include alimony received, business and farm income, capital gains, pensions, annuities, rents, unemployment compensation, and social security.

Other Untaxed Income/Benefits
Enter the total amount of untaxed income and benefits received in 2021. Include the following:

- tax-exempt interest income from IRS Form 1040—line 2a.
- untaxed portions of IRA distributions, pensions and annuities from IRS Form 1040 — lines 4a minus 4b.
- payments to tax-deferred pension and savings plans (paid directly or withheld from earnings). Include untaxed portions of 401(k) and 403(b). (Check your W-2).
- Housing, food and other living allowances paid to members of the military, clergy and others, including cash payments and cash value of benefits, excluding the value of on-base military housing or the value of a basic military allowance for housing.
- Veterans’ non-educational benefits (i.e. Death Pension, Disability, Dependency & Indemnity Compensation (DIC)) etc.
- Cash support or money paid on student’s behalf, not reported elsewhere on application.
- Any other untaxed income and benefits, such as workers’ compensation, disability, etc.
- Gifts and support, other than money, received from friends and relatives.

Do not include any of the following items:

- Untaxed Social Security Benefits
- Welfare payments, SSI, or food stamps
- Student financial aid funds
- Foreign income exclusion
- Rollover pensions or IRAs
- Any income reported elsewhere in this application.

The following questions apply to students who responded “no” to being a non U.S. Citizen whose income came from non U.S. sources:

Source of the Preceding U.S. Tax Figures
Select the entry corresponding to the source of 2021 tax figures used to complete this section:

1) Completed IRS Form 1040
2) Estimated IRS Form 1040
3) Tax return will not be filed
4) Completed IRS Form 1040NR
5) Estimated IRS Form 1040NR

U.S. Income tax paid
Enter the amount of U.S. income tax paid from IRS Form 1040 line 22 minus Schedule 2, line 2.

Do not include: FICA, self-employment, or other taxes. Do not copy the amount of “federal income tax withheld” from a W-2 form.

The following questions apply to students who responded “yes” to being a non U.S. Citizen whose income came from non U.S. sources:

What is the present exchange rate of your country’s currency to one U.S. dollar?
Enter the conversion rate on your present currency to one U.S. dollar. For example if 1.25 (Canadian Dollars) = 1 $ USD enter “1.25”. For reference use the following currency converter: https://fx-rate.net/calculator.
### 2022-2023 Student Information Worksheet

**National Income Tax Paid**
Enter the amount of income tax paid to your national government. Do not include any wage taxes or Value Added Taxes.

2) No

The following questions apply to students who responded "Yes" to being employed during the Summer 2022.

**Summer 2022 Employer 2 Name**
Please provide the business name of your second Summer 2022 employer.

**Summer 2022 Employer 2 Type of work**
Please describe in one or two words the category of employment (i.e. firm, public service, governmental, etc.) for your second Summer 2022 employer.

**Summer 2022 Employer 2 Number of weeks employed**
How many total weeks will you be employed with your second Summer 2022 employer.

**Summer 2022 Employer 2 Weekly earnings/pay rate**
Please quantify your spouse/intended spouse's rate of pay on a weekly basis. If weekly pay varies please provide a calculated average. If more than one employer calculate total amount of gross pay for full summer divided by # weeks worked = weekly earnings/pay rate. Enter the base (gross) rate of pay before any taxes are deducted.

**Summer 2022 Employer 2 State**
Indicate the state Employer 2 is located.

The following question applies to students who responded that their marital status was "married" or "unmarried but will marry by 9/1/22".

**Will your spouse/intended spouse be employed during the Summer 2022?**
Will the student applicant be employed for any portion of the Summer 2022 (defined as May-August)?
1) Yes
2) No

**Spouse's (or intended spouse's) Summer 2022 Employer 1 Name**
Please provide the business name of your spouse/intended spouse’s 2022 employer.

**Spouse's (or intended spouse's) Summer 2022 Type of work**
Please describe in one or two words the category of employment (i.e. firm, public service, governmental, etc.) for your spouse/intended spouse.

**Spouse's (or intended spouse's) Summer 2022 Number of weeks employed**
How many total weeks will your spouse/intended spouse be employed during the summer?

**Spouse's (or intended spouse's) Summer 2022 Weekly earnings/pay rate**
Please quantify your spouse/intended spouse’s rate of pay on a weekly basis. If weekly pay varies please provide a calculated average. If more than one employer calculate total amount of gross pay for full summer divided by # weeks worked = weekly earnings/pay rate. Enter the base (gross) rate of pay before any taxes are deducted.

**Spouse's (or intended spouse's) Spouse's (or intended spouse's) Summer 2022 employer?**
Please indicate if your spouse/intended spouse was employed during the summer.
1) Yes
2) No

The following questions apply to students who responded “Yes” to their spouse/intended spouse being employed during the Summer 2022.

**Spouse's (or intended spouse's) Spouse's (or intended spouse's) Summer 2022 Employer 1 Name**
Please provide the business name of your spouse/intended spouse’s 2022 employer.

**Spouse's (or intended spouse's) Spouse's (or intended spouse's) Summer 2022 Type of work**
Please describe in one or two words the category of employment (i.e. firm, public service, governmental, etc.) for your spouse/intended spouse.

**Spouse's (or intended spouse's) Spouse's (or intended spouse's) Summer 2022 Number of weeks employed**
How many total weeks will your spouse/intended spouse be employed during the summer?

**Spouse's (or intended spouse's) Spouse's (or intended spouse's) Summer 2022 Weekly earnings/pay rate**
Please quantify your spouse/intended spouse’s rate of pay on a weekly basis. If weekly pay varies please provide a calculated average. If more than one employer calculate total amount of gross pay for full summer divided by # weeks worked = weekly earnings/pay rate. Enter the base (gross) rate of pay before any taxes are deducted.

**Spouse's (or intended spouse's) Spouse's (or intended spouse's) Summer 2022 employer?**
Please indicate if your spouse/intended spouse was employed during the summer.
1) Yes
2) No

The following questions apply to students who responded “Yes” to their spouse/intended spouse being employed during the 2022-2023 academic year.

**Spouse's (or intended spouse's) Spouse's (or intended spouse's) Summer 2023 Projected earnings/pay rate**
Please quantify your spouse/intended spouse’s rate of pay on a weekly basis. If weekly pay varies please provide a calculated average. If more than one employer calculate total amount of gross pay for full summer divided by # weeks worked = weekly earnings/pay rate. Enter the base (gross) rate of pay before any taxes are deducted.

Will your spouse/intended spouse be employed during the 2022-2023 academic year?
1) Yes
2) No

The following questions apply to students who responded "Yes" to their spouse/intended spouse being employed during the 2022-2023 academic year.
Spouse’s (or intended Spouse’s) Employer Name (academic year 2022-2023)
Please provide the business name of your spouse’s/ intended spouse’s 2022-2023 academic year employer.

Spouse’s (or intended spouse’s) type of work (academic year 2022-2023)
Please describe in one or two words the category of employment (i.e. firm, public service, governmental, etc.).

Number of weeks spouse (or intended spouse) will be employed (academic year 2022-2023)
How many total weeks will your spouse/intended spouse be employed during the academic year.

Spouse’s (or intended spouse’s) weekly earnings/pay rate (academic year 2022-2023 employment)
Please quantify your spouse/ intended spouse’s rate of pay on a weekly basis. If weekly pay varies please provide a calculated average. If more than one employer calculate total amount of gross pay for full academic year divided by # week worked = weekly earning/pay rate. Enter the base (gross) rate of pay before any taxes are deducted.

Will you have any other taxable or non-taxable income sources other than employment/work income for the summer 2023? Yes
2) No
Indicate if you (and your spouse/ intended spouse if applicable) will receive income from any other sources for the summer 2022.

Will you have any other taxable or non-taxable income sources other than employment/work income for the summer 2022?
1) Yes
2) No
Indicate if you (and your spouse/ intended spouse if applicable) will receive income from any other sources for the summer 2022.

Spouse’s (or intended spouse’s) type of work (academic year 2022-2023)
Please describe in one or two words the category of employment (i.e. firm, public service, governmental, etc.).

Student’s Assets
For all questions in this section if the student is presently married or intends to be married as of 9/1/22 responses should include joint asset information. If not married, responses should include just the student’s individual assets held in their name.

Cash, Savings, and Checking Accounts (as of today)
Enter the total amount of money in any combination of cash, savings, and checking accounts as of the date you are completing this application.

Cash, Savings, and Checking Accounts (anticipated balance as of September 1, 2022)
Estimate the total amount of money in cash, savings and checking accounts that you will have as of 9/1/2022. Do not count in this balance any savings from wages/earnings from summer 2022 employment (previously reported on this application). In your balance also account for any moving/transition expenses related to beginning enrollment.

The following question applies to students who responded “yes” to having income sources other than employment income for the summer 2022.

Please identify those sources and quantify the amount of income you will receive from those sources for the summer 2022.

In the text box provided describe the source of income (i.e. rental income) and then quantify the amount earned for the entire summer period (i.e. $2,500).

Will you have any other taxable or non-taxable income sources other than employment/work income for the academic year 2022-2023?
1) Yes
2) No
Indicate if you (and your spouse/ intended spouse if applicable) will receive income from any other sources for the academic year 2022-2023.

Indicate if you (and your spouse/intended spouse) will be employed (academic year 2022-2023)

The following question applies to students who responded “yes” to having income sources other than employment income for the academic year 2022-2023.

Please identify those sources and quantify the amount of income you will receive from those sources for the academic year 2022-2023.

In the text box provided describe the source of income (i.e. rental income) and then quantify the amount earned for the entire summer period (i.e. $2,500).

Spouse’s (or intended spouse’s) weekly earnings/pay rate (academic year 2022-2023 employment)
Please quantify your spouse/ intended spouse’s rate of pay on a weekly basis. If weekly pay varies please provide a calculated average. If more than one employer calculate total amount of gross pay for full academic year divided by # week worked = weekly earning/pay rate. Enter the base (gross) rate of pay before any taxes are deducted.

Will you have any other taxable or non-taxable income sources other than employment/work income for the academic year 2022-2023?
1) Yes
2) No
Indicate if you (and your spouse/ intended spouse if applicable) will receive income from any other sources for the academic year 2022-2023.

Number of weeks spouse (or intended spouse) will be employed (academic year 2022-2023)
How many total weeks will your spouse/intended spouse be employed during the academic year.

Cash, Savings, and Checking Accounts (as of today)
Enter the total amount of money in any combination of cash, savings, and checking accounts as of the date you are completing this application.

Cash, Savings, and Checking Accounts (anticipated balance as of September 1, 2022)
Estimate the total amount of money in cash, savings and checking accounts that you will have as of 9/1/2022. Do not count in this balance any savings from wages/earnings from summer 2022 employment (previously reported on this application). In your balance also account for any moving/transition expenses related to beginning enrollment.

The following question applies to students who responded “yes” to having income sources other than employment income for the summer 2022.

Please identify those sources and quantify the amount of income you will receive from those sources for the summer 2022.

In the text box provided describe the source of income (i.e. rental income) and then quantify the amount earned for the entire summer period (i.e. $2,500).

Will you have any other taxable or non-taxable income sources other than employment/work income for the academic year 2022-2023?
1) Yes
2) No
Indicate if you (and your spouse/ intended spouse if applicable) will receive income from any other sources for the academic year 2022-2023.

Indicate if you (and your spouse/intended spouse) will be employed (academic year 2022-2023)

The following question applies to students who responded “yes” to having income sources other than employment income for the academic year 2022-2023.

Please identify those sources and quantify the amount of income you will receive from those sources for the academic year 2022-2023.

In the text box provided describe the source of income (i.e. rental income) and then quantify the amount earned for the entire summer period (i.e. $2,500).
Contingent Trust Funds Value
Enter the estimated value of any contingent (currently inaccessible) trust funds of which the student (and/or spouse) is the beneficiary.

Vested Trust Funds Value
Enter the current value of any vested (accessible) trust funds of which the student (and/or spouse) is the beneficiary.

Other Assets – Value
Enter the current value of any other student (and spouse’s) assets included above. Do not include any amount of these investments held in retirement plans, such as pension funds, annuities, IRAs, Keogh accounts, etc., or property such as cars or boats.

Retirement Accounts Value
Enter the estimated value of the student’s (and spouse’s) retirement account(s), including IRA accounts, Keogh accounts, and employer based tax-deferred pension and savings plans such as 401(k), 403(b), and 457 plans. Include amounts from both traditional and Roth IRA accounts.

Current credit card debt
Enter the amount of credit card debt in the student’s name owed as of June 1, 2022.

Current auto loan debt
Enter the amount of any auto loan debt in the student’s name owed as of June 1, 2022.

Other non-educational debt
Enter the amount of non-educational debt, other than credit card, mortgage, and auto loan debt, in the student’s name and owed as of June 1, 2022.

The following question applies to students who indicated that they have a balance of “other non-educational debt”.

Please explain lender/source of “other” non-educational debt
Identify the person/company/entity to which the “other” non-educational debt is presently owed.

Other Assets – Description
Enter a description of any other student (and spouse’s) assets not included above. Do not include any investments held in retirement plans, such as pension funds, annuities, IRAs, Keogh accounts, etc., or property such as cars or boats.

Retirement Accounts Value
Enter the estimated value of the student’s (and spouse’s) retirement account(s), including IRA accounts, Keogh accounts, and employer based tax-deferred pension and savings plans such as 401(k), 403(b), and 457 plans. Include amounts from both traditional and Roth IRA accounts.

Current credit card debt
Enter the amount of credit card debt in the student’s name owed as of June 1, 2022.

Current auto loan debt
Enter the amount of any auto loan debt in the student’s name owed as of June 1, 2022.

Other non-educational debt
Enter the amount of non-educational debt, other than credit card, mortgage, and auto loan debt, in the student’s name and owed as of June 1, 2022.

The following question applies to students who indicated that they have a balance of “other non-educational debt”.

Please explain lender/source of “other” non-educational debt
Identify the person/company/entity to which the “other” non-educational debt is presently owed.

The following section applies only to J.D. students who are entering their second (2L) or third (3L) year of enrollment for the 2022-2023 academic year.

Were you employed during the past 2021-2022 academic year?
1) Yes
2) No

Employment can include both on-campus and off-campus positions for which you earned a "wage" or for which you directly received monitory compensation in some manner.

The following questions apply only to second or third year J.D. students who were employed during the past 2021-2022 academic year, and earned greater than $5,000.

Academic Year 2021-2022
Employer Name/Position
Please provide the name of your employer and the position held for the 2021-2022 academic year. If more than one employer enter both names /positions separated by a comma.

Academic Year 2021-2022
Number of weeks employed
How many total weeks were you employed during the 2021-2022 academic year?

Academic Year 2021-2022
Weekly earnings/pay rate
Please quantify your rate of pay on a weekly basis. If weekly pay varies please provide a calculated average. If more than one employer calculate total amount of gross pay for full academic year divided by # week worked = weekly earning/pay rate. Enter the base (gross) rate of pay before any taxes are deducted.
Q - My parents are divorced or not currently married, how do they know which should be identified as the Custodial and Non-Custodial Parent PIN?
The main supporting parent (and step-parent if applicable) defined as the parent whom the student lived with for the majority of the time in the last 12 months is the Custodial Parent. If the student didn’t live with either parent more than the other in the last 12 months, it is the parent that provided the most financial support during that time. If neither parent provided greater support during the last 12 months, it is the parent who most recently provided the greatest financial support.

Q - Will my parent(s) see my financial information?
If either the student or the parent(s) does not wish to share sensitive financial information with each other, they can indicate as such on a specific FAQST question addressing this issue of confidentiality. In addition, the student, Parent and Non-Custodial Parent all establish their own username and passwords for secure system access.

The following questions apply only to students who indicated they are veterans or members of U.S. Armed Forces.

Do you anticipate receiving educational benefit support from the V.A. or through the G.I. Bill?
1) Yes
2) No

The following questions apply only to students who indicated they would be receiving V.A. or G.I. Bill benefits.

Under what V.A./G.I. Bill chapter/program will you be receiving support?
1) Chapter 31
2) Chapter 33 (Post 9/11)
3) Chapter 33 with Yellow Ribbon eligibility
4) Other

Enter your country of citizenship

Are you a U.S. Born Citizen?
1) Yes
2) No

Enter the city of your permanent (childhood) residence.

Select the state of your permanent (childhood) residence.
Select the state/province/territory from the drop down list. If no corresponding entry list choose “NA” (None of the Above).

Enter the zip code of the high school you attended.
If you attended more than one high school, enter the zip code of the school you attended for the longest period of time.

Enter the name of your undergraduate college/university.

Select the state of your undergraduate college or university.
Select the state/province/territory from the drop down list. If no corresponding entry list choose “NA” (None of the Above).

Select the state where you/your family lived.
Select the state/province/territory from the drop down list. If no corresponding entry list choose “NA” (None of the Above).

Select the state where you/your family currently reside.
Select the state/province/territory from the drop down list. If no corresponding entry list choose “NA” (None of the Above).

Were you born and raised in Connecticut?
1) Yes
2) No

Are you a citizen of a Latin American country?
1) Yes
2) No

Are you of Puerto Rican descent?
1) Yes
2) No

Are you of Jewish heritage/religion?
1) Yes
2) No

Do you have a commitment to devoting at least 10% of your future professional life to pro bono work?
1) Yes
2) No

Do you have interest in law and health?
1) Yes
2) No

Do you have an interest in real property law?
1) Yes
2) No
## 2022-2023 Student Information Worksheet

### FAAST: Frequently Asked Questions

**Q. Can the student complete the Parent portion of FAAST on behalf of my parents?**
We recognize that in some cases parents may not have ready access to technology or may have logistical or communication challenges with the present online system. If a parent is unable to do so, the student may complete the application on their behalf with their permission. If you do so, it is critical that the student log in using the Parent PIN (to link the Student and Parent sections of the application) Parent information, particularly financial data, must be as accurate as possible. Incoming students are required to submit tax return documentation later in the financial aid process that will be verified against the FAAST data. If there are variances in that review, aid awards will be revised.

**Q. Who do I contact if I am having technical difficulties with the system?**
If you experience any type of technical challenges with the FAAST system, bring them to our immediate attention by emailing FAAST.law@yale.edu. In your email, please be as detailed as possible as to what the problem is that you are experiencing. If the Financial Aid staff that monitors that mailbox are unable to resolve your issue, we will refer the matter to our VLS IT department for resolution.

<table>
<thead>
<tr>
<th>Question</th>
<th>Option 1</th>
<th>Option 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you have an interest in corporate law?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Do you have an interest in the American political system?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Do you have an interest in international law and economic development?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Have you demonstrated an interest in civil liberties/civil rights?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Have you demonstrated an interest in litigation?</td>
<td>Yes</td>
<td>No</td>
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<tr>
<td>Have you demonstrated a commitment to public service?</td>
<td>Yes</td>
<td>No</td>
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<tr>
<td>Have you demonstrated an interest in serving the New Haven community</td>
<td>Yes</td>
<td>No</td>
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<tr>
<td>Do you have an interest in government service?</td>
<td>Yes</td>
<td>No</td>
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<tr>
<td>Do you have an interest working in international human rights?</td>
<td>Yes</td>
<td>No</td>
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<tr>
<td>Do you have a strong commitment to humanitarian concerns/social justice?</td>
<td>Yes</td>
<td>No</td>
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<tr>
<td>Do you have an interest in women’s rights and law?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Do you have a demonstrated interest in constitutional law?</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

### Authorizations and Releases

The following section is mandatory for submission of the FAAST application and requires your approval or declination of several permissions and releases related to information/data shared in this application.

Note the following questions apply only to students who have indicated that they are married or will be married by 9/1/22:

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<td>Do you authorize the Yale Law School Financial Aid Office officers to discuss your financial aid package, billing information and student account with your spouse?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Do you authorize the Yale Law School Financial Aid Office officers to discuss the financial information disclosed in this application with your spouse?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Do you authorize the Yale Law School Financial Aid Office to disclose private information from your student records, for the purpose of recommending you for consideration of scholarships and loans which require such pre-award disclosure?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Do you authorize the Yale Law School Financial Aid Office to disclose private information from your student records, for the purpose of reporting you as a recipient of scholarships and loans for those funds which require such reports?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Do you authorize the Yale Law School Financial Aid Office to disclose private information from your student records, for the purpose of reporting you as a recipient of Federal loans and grants for which reports are required? (If you respond NO, you will not be considered for several types of Federal Assistance.)</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>
If you are awarded an endowed scholarship from a donor who contributed to a fund from which you received an institutional Yale Law School scholarship, do you agree to write a letter of acknowledgment to the donor expressing your appreciation?
1) Yes
2) No

If you receive an institutional scholarship from a donor contributed fund, do you agree to provide a biographical statement and resume to be shared with a donor?
1) Yes
2) No

Note the following question applies only to students who responded that they would be willing to provide a biographical statement and resume for the purposes of donor stewardship.

Please upload a brief (500 words maximum) biographical statement and a copy of your current resume (PDF, docx or Google doc format only for upload).

As the student applicant, by submitting this application do you certify that: 1) all the information provided by yourself or any other person in this application is true and complete to the best of your knowledge; 2) that you understand this application is being filed jointly by all persons who have entered data into it; and, 3) that you agree to provide information that will verify the accuracy of your completed application. Note you must signify your agreement to this certification (by clicking on the radio button) to have this application evaluated for need-based institutional aid.

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