

Academic Publications

LOCKING UP OUR OWN: CRIME AND PUNISHMENT IN BLACK AMERICA (April 2017, Farrar Straus & Giroux)

[*Racial Critiques of Mass Incarceration: Beyond the New Jim Crow*](#), 87 N.Y.U. L. REV. 21 (2012)

[*A Circle of Trust: The Story of the See Forever School*](#), (co-authored with David Domenici), in STARTING UP: NEW SCHOOLS IN NEW TIMES (Marv Hoffman & Lisa Arrastia, eds., Teachers College Press, forthcoming 2011)

[*What It Takes to Transform a School Inside a Juvenile Facility: The Story of the Maya Angelou Academy*](#), (co-authored with David Domenici), in JUSTICE FOR KIDS: KEEPING KIDS OUT OF THE JUVENILE JUSTICE SYSTEM (Nancy Dowd, ed., NYU Press, forthcoming 2011)

[*Why Care About Mass Incarceration?*](#) 108 MICH. L. REV. 993 (2010) (reviewing PAUL BUTLER, LET'S GET FREE: A HIP-HOP THEORY OF JUSTICE (2009))

[*Exporting Harshness: How the War on Crime Helped Make the War on Terror Possible*](#), 33 N.Y.U. REV. L. SOC. CHANGE 331 (2009)

[*The Rise and Fall of School Vouchers: A Story of Religion, Race and Politics*](#), 54 UCLA L. REV. 547 (2007)

[*Do Charter Schools Threaten Public Education? Emerging Evidence from Fifteen Years of a Quasi-Market for Schooling*](#), 2007 U. ILL. L. REV. 839 (2007)

[*The Secret History of School Choice: How Progressives Got There First*](#), 93 GEO. L.J. 1287 (2005)

[*Race and Class in the 21st Century: From Martin Luther King, Jr. to Bill Cosby*](#), 50 VILLANOVA L. REV. 213 (2005)

[*Juries and Race in the Nineteenth Century*](#), 113 YALE L.J. 895 (2004)

[*Community Policing and Youth as Assets*](#), 95 J. OF CRIM. L. & CRIMINOLOGY 1 (2004)

Children, Cops and Citizenship: Why Conservatives Should Oppose Racial Profiling, in INVISIBLE PUNISHMENT: THE COLLATERAL CONSEQUENCES OF MASS IMPRISONMENT (Marc Mauer & Meda Chesney-Lind, eds., 2002)

[*A Little Rebellion Now and Then is a Good Thing*](#), 100 MICH. L. REV. 1408 (2002) (reviewing NICHOLAS N. KITTRIE, REBELS WITH A CAUSE: THE MINDS AND MORALITY OF POLITICAL OFFENDERS (2000))

[*Driving Dixie Down: Removing the Confederate Flag from Southern State Capitols*](#), 101 YALE L.J. 505 (1991) (student note)

- Reprinted in CONFEDERATE SYMBOLS IN THE CONTEMPORARY SOUTH 195-223 (J. Michael Martinez, et al., eds. 2000)

Other Publications

[10,000 Years from Tomorrow](#), The Atlantic Online, July 22, 2015 (discussing *Between the World and Me*, by Ta-Nehisi Coates)

[The Society of Fugitives](#), THE ATLANTIC, October 2014 (reviewing *On the Run: Fugitive Life in an American City*, by Alice Goffman)

[What Maya Angelou Taught Our Students](#), AL-JAZEERA AMERICA, June 1, 2014

[Beyond Stop and Frisk](#), N. Y. TIMES, April 20, 2012, at A23 (with Trevor Stutz)

[Harm's Way: Understanding Race and Punishment](#), BOSTON REV., Jan./Feb. 2011

[Education for Liberation](#), 2 HARV. L. & POL'Y REV. 75 (2008)

[No Ordinary Success: The Boundaries of School Reform](#), BOSTON REV., May/June 2009

[Out of Jail and Into Jobs](#), EDUC. NEXT, Fall 2008, at 44-51

[Why Prison Instead of Preschool?](#), 161 ARCHIVES PEDIATRICS & ADOLESCENT MED. 809-810 (2007)

[Foreword: Separate but Equal: The Status of America's Public Schools Symposium](#), 8 MICH. J. RACE & L. 151 (2002)

[Arrested Development: The Conservative Case Against Racial Profiling](#), NEW REPUBLIC, Sept. 10, 2001, at 24.

- Reprinted as *Law Enforcement Agencies Should Eliminate Racial Profiling*, in *CRIME AND CRIMINALS: OPPOSING VIEWPOINTS* (James D. Torr ed., 2004)